

STUDENTS' VALUES TOWARDS WORK

2020-2021

WHAT IS A VALUE?



Definitions gathered among the students.

"What I think is good for myself or others"

"An element of my identity"

"A concept that guides me throughout my life and that helps me define my beliefs, on which my personality is based"

"A tool"

"An idea about the world, an idea to defend"

"The rules of the game we set for ourselves"

"Values are the work conditions"

"A filter to apply to everything"

"A principle to live by"

"Big rails on which my wagon needs to run"

"A life philosophy"

"A way of thinking that guides my decisions"

"What will guide my behavior"

"A personal belief system"

THE 5 VALUES THAT MATTER THE MOST TO STUDENTS

RESPECT — 50%

25% — WELL-BEING

TEAM SPIRIT — 21%

20% — CREATIVITY

ECOLOGY — 19%

THE 5 VALUES THAT MATTER THE LESS TO STUDENTS

TRADITION — 2%

4% — SAFETY

AUDACITY — 6%

7% — RIGOR

INNOVATION — 9%

72%

of students wish to achieve or partly achieve their dreams through their work.

68%

Students for whom remuneration is important or very important.

78%

Students for whom the values of the structure they want to work for matter.

66%

Students interested in personal development. However, only 15% of those who have taken tests have felt helped.

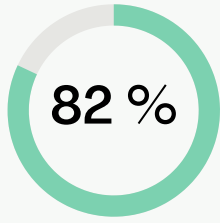
86%

Students who prefer working within a team that is collaborative rather than hierarchical.

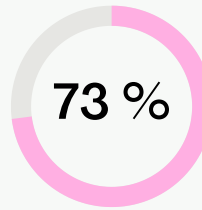


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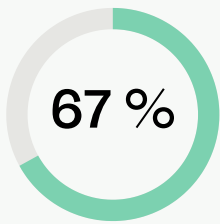
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students for whom working for an ethical structure is important or very important.

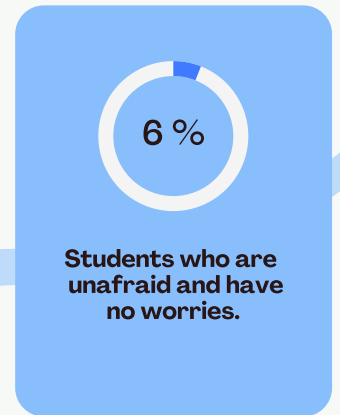
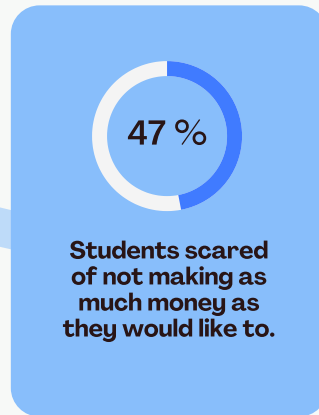
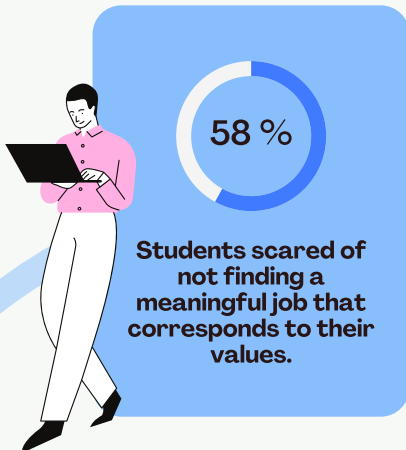
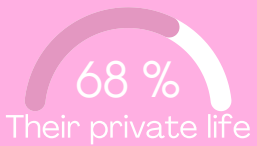


of students consider the separation of the professional and the personal to be important or very important.

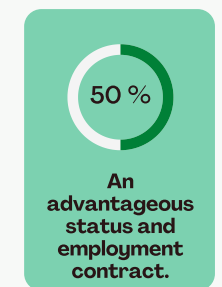
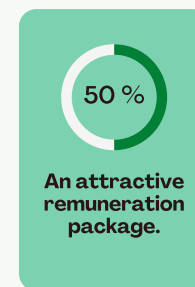
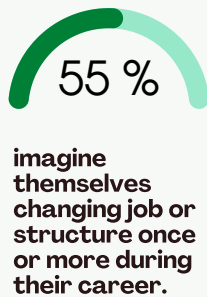
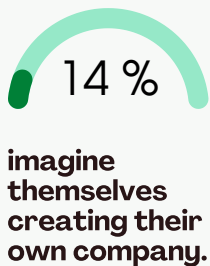


students who want to work to change things.

THE THREE THINGS STUDENTS ARE NOT WILLING TO SACRIFICE FOR THEIR JOB:



ATTRACTIVENESS FACTORS THAT WOULD MAKE STUDENTS CHOOSE A COMPANY OVER ANOTHER:



ABOUT WORKING FROM HOME

“A company that is not flexible today is a company that doesn't get it.”

